



### **Reflection:**

Plant seeds, dream a garden. Seeds of love, Fed with Justice. Watered with kindness. Plan for God's creation to flourish. Allow truth to sprout, Compassion to grow, Generosity to be harvested. Image our world made new. Beauty in diversity, Unity not uniformity, All that is broken, transformed to wholeness.

Christine Sine http://godspace-msa.com



### Principal's News

Dear Parents / Guardians, Staff, Students and Friends of St Mary of the Angels,

I hope you enjoy this week's piece from Archbishop Romero that reflects our unique roles as parents, family and educators in a Catholic school.

#### THE SEASON OF LENT:

This is what we are about.

We plant the seeds that one day will grow.

We water seeds already planted, knowing that they hold future promise.

We lay foundations that will need further development.

We will provide yeast that produces effects far beyond our capabilities.

We cannot do everything, and there is a sense of liberation in realizing that.

This enables us to do something, and to do it very well.

It may be incomplete, but it is a beginning, a step along the way,

An opportunity for the Lord's grace to enter and do the rest.

We may never see the end result, but that is the difference between the master builder and the worker.

We are the workers, not master builders, ministers not messiahs.

We are the prophets of a future that is not our own.

#### Archbishop Romero

Finally, thank you to all of our parents, g uardians and students who joined us in Barooga on Wednesday evening for our first night of interviews. The educational journey is without doubt a three way process inclusive of parent / guardian, student and educator. Together we will be able to guide our students and your children through a successful secondary educational pathway, in readiness to making a positive impact in society. I look forward to meeting with and catching up with many families in Nathalia next Wednesday or Thursday.

Pace e bene, Matt Carver

### Sr Ann Kiely FMDM



### Sr Ann Kiely FMDM

Please pray for the soul of our dear Sister Ann Kiely who died very peacefully in Franciscan Convent, Ballinasloe, County Galway, Ireland on 2nd March 2017.

A Requiem Mass was celebrated on Saturday 4th March followed by the burial in Creagh Cemetery, Ballinasloe.

May she rest in everlasting peace.

Sr Ann Kiely (Sr Gertrude) began her FMDM life in Ballinasloe in 1955. She was sent to England for Novitiate, first profession and teacher training. Sr Ann was now equipped to be missioned by the Lord to "....go out and bear fruit, fruit that will last"

At the age of twenty-two Sr Anne was one of the four pioneer Sisters who bravely set off for Nathalia to establish a primary Catholic school in Nathalia named St Mary of the Angels.

St Mary of the Angels was blessed to have Sr Ann for twenty-five years (1961-1986), eight of which she was Principal (1978-1986), before leaving Australia to continue her work as a missionary in Zimbabwe. Sr Ann continued to take a keen interest in St Mary of the Angels, with her last visit to the College in 2011 for our 50th year Reunion.

Ann was responsible for many initiatives with the assistance of her dedicated staff and Board members. To mention three of them, one, the setting up the private bus system which facilitated many more students to attend the College. The second was the liaison and cooperation between Nathalia College and St Mary's, both of which benefit our students. In 1977 to better facilitate the education of all students who were then at St Mary of the Angels P-12, St Francis School was established as a separate entity on the same campus.



Sr Ann wrote in her final report as Principal:

".....On my first visit to Nathalia. I wondered if I had reached the end of the earth. It was December, 1960, hot, dry, dusty, and as we travelled up from Bendigo, the road seemed to go on and on through countryside which tempted me to question again whether or not Galileo was wrong. Perhaps, at least, some parts of the world were in fact flat....."

"I thank God for the spirit which has prevailed over the years. The first St Mary of the Angels was one of St Francis' favourite places because it was such a happy place. Thanks to the calibre of students, staff, parents, clergy and all who have been involved, my memories of this place are also happy ones.

Whilst my heart is full of gratitude to all who have been part om my life for the past 25 years, I cannot help feeling a twinge of sadness as I leave Nathalia behind..... ..I will miss this sunburnt country and its beautiful, friendly people, but the future lies in the hands of the one who has guided me in the past."

Sr Ann Kiely (middle) is pictured with our 2011 College Captains Whitney Hicks, Tim Mannion, Deeza Walsh and Nathan Walsh, Sr Carmel Spratt (third from left) and Leonie Irwin (Principal of St Mary of the Angels) during our 50 year celebrations.

### Social Justice News



# 11 RED FIRST!

This year the Social Justice's project compassion initiative is named 'Piggytas'.

For every \$75 dollars raised by a homeroom they will receive a cut-out pig which represents the worth of a pig in disadvantaged countries, to place in their pen.

Money raised during project compassion 'Piggytas' will help fund things such as the purchase of pigs and livestock, agricultural training and give communities the opportunities to build a stable income.

It was Ms Hando's homeroom 11 Red that was first to action the call for Caritas Australia fundraising. The homeroom raised a very impressive \$250 for their delicious treats on sale during recess and lunchime on Wednesday.

Ms Hando took a leaf out of our VCAL student Jacob Brennan's book and decided to auction the amazing 'Caritas Australia' cake in the staffroom. Mrs McCallum won the bid and is pictured with the cake which Abbey Cleeland had made and decorated for the cakestall.

11 Red already have three pigs in their pen! Which homeroom will be the best pig farmers?









**11 RED'S 'PIGGYTAS' CAKESTALL Left:** Taylah Lindsay and Bridget Seiter show us the money for their pigs.

**Below:** Jane Hando starting a bidding war in the staffroom with Mrs McCallum the very happy winning bidder.



### **Deputy Principals' News**

## *Tim Campbell, Deputy Principal Student Wellbeing & Development*

#### YEAR 7 IMMUNISATIONS – TUESDAY 21ST MARCH

A reminder to parents and students that the first round of immunisations will be taking place on Tuesday 21st March in the St Clare Auditorium. Parents are asked to return their child's immunisation forms if they have not done so already.

#### WORLD'S GREATEST SHAVE

On Monday 20th March, Fiona Byrnes will be shaving her head for "World's Greatest Shave". To help raise money for the event, we will be having an auction on Monday lunchtime out on the oval for a student to be the first to shave her head! All money raised goes towards the Leukaemia Foundation. Well done Fiona on supporting such a great cause!

#### TIPS ON CYBER SAFETY

There have been a few cyber safety issues occurring recently. With the easy accessibility to the internet, it is important for parents to remain vigilant and support their child. It is extremely important that parents monitor their child's internet use (both time and websites accessed) to ensure their child is being safe.



If you are in immediate danger, **call 000** (triple zero) If you need to talk to someone, visit kidshelpline.com.au or call them on 1800 55 1800, 24 hours a day 7 days a week

## KEEPING YOUR KIDS SAFE ONLINE IS EASY WITH A FEW SIMPLE PRECAUTIONS.

1. Nothing replaces parental supervision and education for kids about cybersafety.

2. Set a technology curfew.

3. Remind your child to never give out identifying information such as your home address, school name or telephone number in a public message such as chat or newsgroups.

4. If your child posts photos online, use privacy settings to limit access to people they know well.

5. Remind your child that people don't always tell the truth online, and they can't take anything at face value.

6. Reassure your child that they can tell you anything, without fear of losing the laptop or internet access.

7. If they get a message or email that's threatening or rude, they should 'STOP, BLOCK, TELL'. First step is to tell your child to stop responding to the abuse and then block those people sending threatening or rude messages if they continue. Let your child know that if they are being bullied, or know someone else who is, they should tell a trusted adult.

8. Never click on any links that are contained in emails from people they don't know. As well as sexual content, they could contain a computer virus.

9. If you suspect your child has been contacted by a predator, try to save a copy of the chat log (or whatever form the contact takes) for evidence. Call Crime Stoppers 24-hour line 1800 333 000 to make a formal complaint.

10. Your child will be using computers and the technology for the rest of their lives – you're in the great position of being able to get them off to a safe, positive start.

NAVY COLLEGE BLAZERS have now arrived at the College. Cost \$130

All students will be required to wear the navy College blazer with their winter uniform which is worn during Term 2 & 3.

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### Student Wellbeing News

Mrs Mithen & Sandy.

This week the Wellbeing Team is focusing on strategies promoted by the Bullying No Way! Take a Stand Together campaign.



Our school constantly aims to create a safe and supportive school community for everyone.

Sometimes it can be difficult for parents or carers to know what to do when their child taks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens.

Stopping bullying involves everyone.

#### Bullying - what can you do?

If it happens in person:

- ignore them
- tell them to stop and then walk away
- pretend you don't care
- go somewhere safe
- get support from your friends.

If it happens online:

- · avoid responding to the bullying
- · block and report anyone who is bullying online

• protect yourself online – use privacy settings and keep records.

If you see someone being bullied:

- · leave negative online conversations don't join in
- support others being bullied.

If it doesn't stop:

• talk to an adult (parent, teacher) who can help stop the bullying

• keep asking for support until the bullying stops.



#### Need help? Kids Helpline

Headspace

www.kidshelp.com.au 1800 551 800 www.headspace.org.au 1800 650 890

Online bullying www.esafety.gov.au

## www.bullyingnoway.gov.au

### Deputy Principals' News

#### Bev Thorp Deputy Principal - Learning and Teaching

#### LEARNING ADVISOR INTERVIEWS

Our Learning Advisor interviews began in Barooga this week. It is most pleasing to see the venue at the Barooga Sports Club 'hum' with a large number of parents and guardians joining in conversation with their children and teachers with respect to making the most of their respective educational endeavours. This three way conversation is not limited to the formal interview period and we welcome ongoing contact throughout the year to keep the lines of communication open between school, student and home.

Please ensure that you have booked your interview for either of the two Nathalia sessions next week, and remember to contact your Learning Advisor to make alternate arrangements if you are unable to make any of the scheduled interview blocks:

#### Wednesday 22nd March

St Mary of the Angels, Nathalia 4.00 pm - 8.00 pm

#### Wednesday 22nd March

Nathalia Secondary College

#### Thursday 23rd March

St Mary of the Angels, Nathalia 9.00 am - 3.00 pm

#### **PI DAY**

Congratulations to Mrs Ruth Bakogianis and the Maths team for the entertaining activities and competitions that were run to celebrate 'Pi Day' on Tuesday 3/14. I am certain that many of you will recall pi, perhaps more commonly denoted by the Greek letter  $\pi$ , but would you have entered the competition to recite as many decimal places as you could remember for the value of pi? Perhaps you might have entered the Frisbee competition, once you'd completed the requisite Maths to gain entry. Students were rewarded with the more tasty 'pie' as prizes for their 'pi' endeavours. Theme days such as these are important to further engage students in their studies, and to connect the relevance of class work to real world examples. I look forward to reading their report and photos later in the Newsletter.

#### YEAR 10 WORK EXPERIENCE

Good luck to our Year 10 students as they head out on Work Experience next week. This is an important opportunity for students to trial potential careers of interest, and to experience 'real life' in preparation for their post-school experiences. I invite all students to immerse themselves in their respective experiences to gain the most benefit from their various opportunities. Ask questions, take on tasks, watch other employees, learn and experience as much as you can. Thank you to the hard work of Mrs Maggie Booth and Mr Barry Norton for their incredible efforts in getting one hundred students organised with their various work placements.



### Careers News LAUREN'S NOT HORSING AROUND



#### Lauren Harris, Year 12

Each year the Mounted Branch of the Victoria Police Force accept between six to ten work experience students each year and this year I was fortunate enough to be one of them, doing my work placement last week at the complex in Attwood, which is also shared with the Victoria Police Dog Squad. A bonus of both the Mounted Branch and the Dog Squad sharing the same facilities meant that I was also given a tour of the Dog Squad area and allowed to meet and pat (and get licked by!) some of the dogs and was able to learn more about their training. Not that I was ever planning on it, but I don't think I'll ever run from the police now that I know their dogs are trained to attack at the end of a chase (and they look like they might eat humans for breakfast)!

An important role of the Mounted Branch is to conduct patrols in the city in areas of high volume crime and provide police presence at potentially violent events such as demonstrations and protests, sporting events, music festivals and large celebrations. While I was there members attended a Trump rally that was being held and as well as a march held for International Women's Day to ensure that there wasn't any violence. Another key role of the Mounted Branch is to conduct land searches, which I also witnessed during my placement. The increased visibility from the height of being on horseback and the greater mobility of horses as opposed to being on foot or in a vehicle means that horses are ideal for this purpose and the Mounted Branch form an integral part of searches. The Mounted Branch also plays a representative role at some events such as funerals, which I saw while I was there, with two officers and their mounts attending the funeral of a high-ranking police officer and helping to form a guard of honour.

A day at the Mounted Branch typically began with a morning briefing at 7:00am to catch everybody up on any events that may have happened overnight and establish what is on for the day ahead, particularly who is riding what horses and if there are any extra things on that particular day such as training sessions or searches. Most of the police officers have a specific horse assigned to them to ride and care for, which get ridden during the day for exercise, training or when conducting a patrol. During the course of the week there were multiple training sessions, particularly for new horses deemed 'Training Horses' who have not yet been accepted permanently into the police force and are being trialled to determine whether or not they will become troop horses. Around one in ten horses complete this trial period and are accepted as troop horses. with the others being returned to their owners. As a Work Experience student, each work day went for eight hours and some of the daily jobs I helped with included cleaning out the stables of the horses who had been kept in the stalls overnight, making the feeds for the next day, feeding the horses, cleaning and putting away the saddlery after the officers had ridden as well as general cleaning and organising. Additionally, I was also lucky enough to witness training sessions, lessons, live band practice (yes, involving horses!) and preparation routines for demonstrations.

A significant highlight of my time spent with the Victoria Police Force was the people with whom I worked. All of them were so incredibly lovely and willing to speak about their experiences and answer all of my questions. This allowed me to gain an insight into the job that I otherwise never would have received.

I found the whole experience to be extremely eye-opening and enlightening, not only surrounding the general things such as the dayto-day operations, but also as to the essential role that the police officers play in our society (they truly deal with many of the worst things that happen in life) and the strength and resilience police officers collectively need to possess in order to 'see people at their worst', as one officer put it.

I encourage everybody to fully participate in Work Experience and seize the opportunity to truly experience the job and learn from the people in it, even if you have already done Work Experience before like I had (at GV Health). If an opportunity comes up that you are interested in, I encourage you to pursue it. I think it's an opportunity for learning in so many different areas that you are unlikely to regret. Additionally, asking plenty of questions on your work experience is the best way to learn, as people often don't talk straight off the bat about the things you are interested to know; however, there is absolutely no harm in asking and this is what began the most interesting conversations I had while I was away.

Good luck with your Work Experience endeavours!

## Alumni News WHERE ARE THEY NOW?

#### Isaac Mortimer, Alumni

During my time at SMOTA I was very interested in Art and Graphics but was always leaning more towards Art. To be honest I didn't really care about grades or my VCE score as I didn't really know what I wanted to do when



I left school. It made me nervous to think about what I was going to do for the rest of my life. My attitude and commitment to VCE was reflected in my score of 44.

After school, I started a job in Nathalia at a farm supply store and realised very quickly that this was not what I wanted to do. I applied to do a Diploma in Building Design and Technology at TAFE's in Geelong, which I finished two years later. Towards the end of my TAFE course I applied for a Bachelor of Architecture at Deakin University and got accepted. Due to my scores and technical skills learnt at TAFE, I went straight into 2nd year of Architecture and received a year and a half of worth of credits for previous experience. The style of TAFEs education method also meant I had a much greater understanding of construction and software than my classmates at uni. Over the next two years I graduated with a Bachelor of Architecture and moved into a Masters of Architecture for the following two years. When I was studying in Geelong I was fortunate enough to get a job at a small boutique architecture firm and this helped my studies more than anything.

In 2014, I graduated with my Masters in Architecture and had been offered a job at Grimshaw Architects in Melbourne. Grimshaw is one of the most highly respected firms in the world with offices in London, New York, Melbourne, Sydney and Kuala Lumpa. I had the pleasure of working on some truly great and extremely difficult projects all over the world including: one of the largest airports in the world, one of the largest rail infrastructure projects in Victorian history, and even a small convention centre in Papua New Guinea.

In Architecture my main role was creating 3D models of designs to assist in the design of the buildings, which meant I had to know how to use the software to produce a model very quickly. Towards the end of my 2nd year at Grimshaw I wanted to move into a 3D Artist role within

the company and made the transition in 2016 to be a 3D Visualisation Artist. It is now my job to take the design of a building and build a highly detailed 3D model which I will then use to produce a highly-detailed photo real image which can be shown to the clients.

The best advice I could give to a student in high school today is that it's ok if you don't have a plan just now for what you want to do. Also it's not the end of the world if you don't get the results that you were hoping for. There will always be options for you to get where you want, it just may take a little longer than you thought. For me that was going to TAFE and studying drafting before going into Architecture and then finally transitioning into 3D visualisation. For you it may be similar, or it may be completely different.

Thanks St Mary of the Angels, Isaac Mortimer

### <u>Senior School News</u>

#### Elevate Education - Study Skills Presenter Matt Dimble, Senior School Coordinator

Last Friday SMOTA had the pleasure of a guest speaker from Elevate Education coming and speaking to the Year 10, 11 and 12 groups about the importance of study skills. Each year level completed a work shop based around different types of study skills. The topics covered included the importance of how to set goals, different study methods, how to plan and priotise your study and for our Year 12 students the focus is was on how to ace your exams. Each student has a booklet they completed on the day with tips and tricks written into it which they can continue to refer to throughout the year. Elevate Education will be returning in term 3 to follow up with these year levels and to speak to our Year 12 parents at our Year 12 dinner.

Why not ask you son or daughter what tips they picked up?



### Maths News Pi Day

Ruth Bakogianis, Mathematics Domain Leader

On Tuesday the SMOTA Mathematics department celebrated Pi Day. This special day is celebrated on March 14th (3/14) around the world. Pi (Greek letter " $\pi$ ") is the symbol used in mathematics to represent a constant — the ratio of the circumference of a circle to its diameter — which is approximately 3.14159.

The day was celebrated in a variety of ways. Maths teachers came to school proudly wearing their Pi t-shirts. There were one Pi symbol hidden in each homeroom for a lucky student to find. These were brought to student reception at recess for a prize. There were a junior, intermediate and senior maths quiz which could be completed in teams

of three and were hotly contested. Lunchtime saw the pi challenge – how many digits does any one student have memorized? The frisbee throwing competition began with students required to measure the circumference and diameter of the Frisbee and attempt to calculate Pi. They then had to see how many times they could throw the Frisbee into the bucket in a limited time frame.

There were delicious Brereton's apple pi(es) as prizes which increased the stakes dramatically. Well done to all involved, the day showed that Maths truly can be lots of fun!

#### **Results:**

#### WRITING DIGITS OF PI FROM MEMORY

- 1. Luke Jubb 100
- 2. Maria Gilroy 80
- 3. Ash Higgins 78

#### FRISBEE THROWING

Holly Dietrich, Alex Braaksma, Georgia Eddy, Josh Woods

#### QUIZ

Senior – Cooper Fitzpatrick,

- Mitch Small, Tom O'Sullivan, Jaiden Brown

- Ayla Armstrong

-Pat Brooks, Jake Hindmarsh, Alex Bakogianis Intermediate – Clancy Lester









Top: Chloe Armstrong and Vince Barca swap a Pi for delicious Brereton's Bakery pie.

Middle Left: Mr Bakogianis judges the frisbee throwing competition.

Middle Right: The boys are busy calculating Pi.

Bottome Left: Luke Jubb 100% best at remembering Pi Bottom Right: Our Maths teachers modelling the very appropriate Pi shirts.

### Science News National Youth Science Forum January 2018



Do you have an interest in Science and are currently studying Science subjects?

Year 11 students are invited to apply for the National Youth Science Forum in January 2018. Applications are open NOW and close on 31st May 2017.

Two of our current Year 12 students, Olivia Brunskill and Mikaela Wood, attended the NYSF in January this year after successful applications last year and from all accounts had a fantastic experience.

Attending NYSF is a unique opportunity for young Australian Science students in Year 11 in 2017 to participate in Australia's leading Science and Technology outreach activity. In the January before entering Year 12, the participants will experience 12 days of Science and Technology related activities, designed to encourage them to continue to study in these fields, and move on to careers that are so important in underpinning the Australian economy.

In 2018, two sessions will be run consecutively at The Australian National University in Canberra, providing 400 places. One session will be run at The University of Queensland, providing up to 200 places. Dates for the three sessions are:

Session A – Canberra – Tues 2 – Sat 13 January 2018

Session B – Brisbane – Tues 9 – Sat 20 January 2018

Session C – Canberra – Tues 16 – Sat 27 January 2018

The program fee for students selected for NYSF 2018 is \$3,097. Funding opportunities are available through endorsing Rotary Clubs and available grants. Further information is available on the NYSF website: www.nysf. edu.au

Interested students are encouraged to explore the website or speak to Mrs McCracken, Olivia Brunskill or Mikaela Wood.

### Parents & Friends News



PARENTS & FRIENDS DEB BALL will take place on Saturday 25th March at the Cobram Civic Centre at 7.45pm

#### Viewing tickets are available at the College Office or the door for \$5 each

Parents & Friends are also looking for helpers to sell soft drinks from 8.00 pm and to help serve supper from 9.00 pm. If you could assist we really appreciate a call. Please contact the College Office on 58662222.

### P&F Footy Tipping



No worrying 'did I do my tips this week?'Just pick the season's winners before Round 1 and sit back relax and see how you go.

Return the card and entry fee to the office before the first bounce on Thursday 23rd March

Entry only \$25 - Prizes for 1st , 2nd , 3rd & last will receive their money back.

Tipping Cards available at the College Office. Any queries contact Mark Oliver 0447 591 164.

# EASTER ECG RAFFLE

St Mary of the Angel's Parents & Friends in conjunction with the SRC are conducting their annual Easter Bag Raffle

Each student and staff member is asked to donate an Easter Egg to his/her homeroom.

Additionally each family is asked to sell an Easter Egg raffle book and return the tickets and money to the College Office by Thursday 30th March.

The raffle will be drawn at assembly on the last day of Term One - Friday 31st March.

Money raised will be divided evenly between Project Compassion and Parents & Friends. Two excellent causes!



### Technology News







Year 7 students are pictured with their key tags produced in their Plastics elective (top L-R) Rachel Matthews, Sonia Grabham (bottom L-R) Dakota Borg and Lachie O'Hara.





### Important Dates:

17th March	Year 10 Photography Excursion
21st March	Year 7 Immunisation
	Production Practice (new date)
22nd March	Parent Teacher P/T Interviews Nathalia
	College Board AGM
Production Practice & Homework Cancelled	
23rd March	P/T Interviews Nathalia - All Day
28th March	Campaspe Tennis Competition
31st March	Last Day of Term One
	College Cross Country



Multicultural foods, kids' activities, live performances and music PLUS displays from Victoria Police and emergency services.

> ALCOHOL AND DRUG-FREE EVENT Byo Chairs and Picnic Rugs

For information and inquiries, contact the Moira Shire Council on 58719222 or email at info@moira.vic.gov.au





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